

RJS FIRST GRADE COLLEGE
The Annual Quality Assurance Report (AQAR) of the IQAC
Jan 2015 to Feb 2016

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

| | |
|--------------------------------------|------------------------------------------------------------------------------------------------------|
| 1.1 Name of the Institution | RJS FIRST GRADE COLLEGE |
| 1.2 Address Line 1 | #01 ,MahayogiVemana , Road , 16 th main , 3 rd Block , Koramangala , Bengaluru |
| Address Line 2 | #01 ,MahayogiVemana , Road , 16 th main , 3 rd Block , Koramangala , Bengaluru |
| City/Town | Bengaluru city |
| State | Karnataka |
| Pin Code | 560034 |
| Institution e-mail address | www.rjsfgc@yahoo.com |
| Contact Nos. | 080-25525534 |
| Name of the Head of the Institution: | Dr.Vijaya Reddy |
| Tel. No. with STD Code: | 080-25224552 |
| Mobile: | 9886926865 |

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCIGN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | B | 2.47 | 2014 | 2019 |
| 2 | 2 nd Cycle | | | | |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

| | | | |
|----------------------------------------------|---|------------------------------|----------------------------|
| Autonomy by State/Central Govt. / University | - | | |
| University with Potential for Excellence | - | UGC-CPE | - |
| DST Star Scheme | - | UGC-CE | - |
| UGC-Special Assistance Programme | - | | - |
| UGC-Innovative PG programmes | - | Any other (<i>Specify</i>) | 2F Sanctioned, 12B awaited |
| UGC-COP Programmes | - | | |

2. IQAC Composition and Activities

| | |
|--------------------------------------------------------------------|-------------|
| 2.1 No. of Teachers | 09 |
| 2.2 No. of Administrative/Technical staff | 02 |
| 2.3 No. of students | 03 |
| 2.4 No. of Management representatives | 02 |
| 2.5 No. of Alumni | 04 |
| 2. 6 No. of any other stakeholder and Community representatives | 02 |
| 2.7 No. of Employers/ Industrialists | 01 |
| 2.8 No. of other External Experts | 05 |
| 2.9 Total No. of members | 05 |
| 2.10 No. of IQAC meetings held | 02/Semester |

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- Workshop on android application.
- Seminar series on personality development every Wednesday for 2nd year degree by experts.
- Meditation by heart fullness to students on Fridays.
- Workshop on office procedures and file clearance, for admin staff.

2.14 Significant Activities and contributions made by IQAC

-

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|-------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ➤ To enrich teaching methodology and academics. | <ul style="list-style-type: none"> ➤ Successfully conducted slow learner classes. ➤ Weekly cycle internals on Monday and Saturday. |

| | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> ➤ To strengthen the curricular aspects by providing a platform for students career. | <ul style="list-style-type: none"> ➤ Conducted skill development course, soft skills –job oriented skills and pre placements training. |
| <ul style="list-style-type: none"> ➤ To encourage faculties to write research papers and to, motivate students for industry based learning. ➤ To focus on extension activities. | <ul style="list-style-type: none"> ➤ A national level conference was organized. ➤ 50% of faculties paper were published. ➤ Vocational internship for 5th semester BSC Biotechnology students at SWATHI BIOTECH. ➤ NSS activities like blood donation. ➤ Free eye and medical check up. ➤ Sapling plantation were organised. |
| <ul style="list-style-type: none"> ➤ Students Council | <ul style="list-style-type: none"> ➤ New members are inducted to Students Council. They work along with Rotaract club, involved in working to words green initiatives |
| <ul style="list-style-type: none"> ➤ To strengthen infrastructure and learning resources ➤ Increasing visibility of institution | <ul style="list-style-type: none"> ➤ New CCTV camera in parking lot. ➤ Up gradation of Computer Science lab & Principal chamber. ➤ Up gradation of library learning resources. ➤ Book bank facility for under privileged students group. ➤ 4 new certificate courses introduced ➤ Up gradation of Rest room |
| <ul style="list-style-type: none"> ➤ To encourage students to take initiative in institutional social responsibilities. ➤ To improve students involvement in college activities /university activities. | <ul style="list-style-type: none"> ➤ Students organised a programme-SMILE-2014: To serve the orphanage kids. ➤ Working of student's council ➤ Organisation of NSS camps. ➤ Split up the college in to 24 E&C Bands |
| <ul style="list-style-type: none"> ➤ To motivate the class 4staff. ➤ To enhance subject knowledge of students beyond normal learning. ➤ To energise the activities of various committees. | <ul style="list-style-type: none"> ➤ Value additional classes were organised. ➤ Expert classes /guest lecturer's seminars/workshop were organised. ➤ Organised inter class/inter collegiate events. ➤ Workshop for office procedures for administrative staff |
| <ul style="list-style-type: none"> ➤ To get permanent affiliation. ➤ Enhancement of B.Com 30 seats. ➤ Applied for 2F & 12B | <ul style="list-style-type: none"> ➤ Got permanent affiliation from Karnataka Government. ➤ Got 30 extra seats for B com. ➤ Got 2F from UGC. |
| <ul style="list-style-type: none"> ➤ Increasing the number of certificate courses. | <ul style="list-style-type: none"> ➤ Resource persons/consultants to various colleges |
| <ul style="list-style-type: none"> ➤ Increasing Placement services. | <ul style="list-style-type: none"> ➤ Got a full time placement officer and number of companies placement increased to 60. |

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body

Provide the details of the action taken

Up gradation of CCTV

1. With an increase in number of certificate courses students are empowered with more knowledge and skills for present job market
2. Training Programme/Capacity building for faculty and non teaching Staff create an efficient and smooth function

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--------------------------------------------|-------------------------------------|----------------------------------------------------|
| PhD | | | | |
| PG | 01 | | | |
| UG | 03 | | | 05*** |
| PG Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | 05 | 03* | | 05+03* |
| Others | | | | |
| Total | 09 | 03 | | 08 |
| Interdisciplinary | | | | |
| Innovative | | | | |

*** B.Com: 1stsem soft skills
3rdsem Tally
5thsem Banking

BCA & B Sc PMCs: 1stsem soft skills
3rdsem Android application
5thsem Advance java

B Sc – BC,G,BT: 1stsem soft skills /

- * 1. Artificial Jewellery making course.
- * 2. Personality development course.
- * 3. Heart fullness Programme /Meditation

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 04 |
| Trimester | |
| Annual | |

1.3 Feedback from stakeholders*Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure-1*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 28 | 11 | 17 | 00 | - |

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|---|----------------------|---|------------|---|--------|---|-------|---|
| R | V | R | V | R | V | R | V | R | V |
| 02 | | | | | | | | | |

2.4 No. of Guest and Visiting faculty and Temporary faculty

44

19

18

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 2 | 5+03+44 | 0 |
| Presented papers | 01 | 5+04+21 | - |
| Resource Persons | 1 | | - |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Viewing and discussion of documentaries
2. Dramatics
3. Use of ICT
4. Institution conducts mentoring and group studies for slow learners.
5. Advanced learners classes to aim for University ranks.

2.7 Total No. of actual teaching days during this academic year

*180+**35

*180 Working days

**35 Mentoring Class

Total : 215 working days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Conducted weekly cycle internals on Monday and Saturday.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| | | |
|----|---|---|
| 01 | - | - |
|----|---|---|

2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise

Distribution of pass percentage (2014 - 15):Jan –Dec 2014, May – Jun 2015 Examination.

| Title of the Programme | Total no. of students appeared | Division | | | | | | | | | |
|------------------------|--------------------------------|-------------|-----|---------|-----|----------|----|------|---|-------|------|
| | | Distinction | | I Class | | II Class | | Pass | | Total | |
| | | No. | % | No. | % | No. | % | No. | % | No. | % |
| M Com I Sem | 43 | 19 | 44% | 20 | 47% | 3 | 7% | - | - | 42 | 98% |
| M Com II Sem | 41 | 34 | 83% | 7 | 17% | - | | - | - | 41 | 100% |
| M Com III Sem | 37 | 10 | 27% | 27 | 73% | - | | - | - | 37 | 100% |
| M Com IV Sem | 32 | 13 | 36% | 13 | 56% | 3 | 8% | - | - | 36 | 100% |

| Title of the Programme | Total no. of students appeared | Division | | | | | | | | | |
|------------------------|--------------------------------|-------------|-------|---------|-------|----------|-------|------|-------|-------|-------|
| | | Distinction | | I Class | | II Class | | Pass | | Total | |
| | | No. | % | No. | % | No. | % | No. | % | No. | % |
| B Com I Sem | 170 | 17 | 10% | 56 | 32.9% | 5 | 2.9% | - | - | 78 | 45.9% |
| B Com II Sem | 164 | 27 | 16.5% | 71 | 43.3% | 13 | 7.9% | - | - | 111 | 67.7% |
| B Com III Sem | 150 | 1 | 0.7% | 18 | 12% | 32 | 21.3% | 26 | 17.3% | 77 | 51.3% |
| B Com IV Sem | 141 | - | - | 13 | 9.2% | 37 | 26.2% | 21 | 14.9% | 71 | 50.4% |
| B Com V Sem | 144 | 9 | 6.3% | 39 | 27.1% | 48 | 33.3% | 23 | 16% | 119 | 82.6% |
| B Com VI Sem | 149 | 6 | 4% | 19 | 12.8% | 33 | 22.1% | 18 | 21.1% | 76 | 51% |

| Title of the Programme | Total no. of students appeared | Division | | | | | | | | | |
|------------------------|--------------------------------|-------------|-----|---------|-----|----------|-----|------|---|-------|-----|
| | | Distinction | | I Class | | II Class | | Pass | | Total | |
| | | No. | % | No. | % | No. | % | No. | % | No. | % |
| BCA I Sem | 48 | 22 | 73% | 5 | 17% | 3 | 10% | - | - | 30 | 63% |
| BCA II Sem | 58 | 10 | 31% | 9 | 28% | 7 | 22% | - | - | 32 | 55% |
| BCA III Sem | 67 | 22 | 37% | 22 | 37% | 10 | 17% | - | - | 60 | 90% |
| BCA IV Sem | 46 | 15 | 58% | 5 | 19% | 6 | 23% | - | - | 26 | 57% |
| BCA V Sem | 54 | 12 | 28% | 21 | 49% | 10 | 23% | - | - | 43 | 80% |
| BCA VI Sem* | 67 | 7 | 13% | 17 | 31% | 25 | 46% | - | - | 54 | 81% |

*02 Bangalore University ranks obtained (2012 - 15) Batch.

| Title of the Programme | Total no. of students appeared | Division | | | | | | | | | |
|------------------------|--------------------------------|-------------|-----|---------|-----|----------|-----|------|---|-------|------|
| | | Distinction | | I Class | | II Class | | Pass | | Total | |
| | | No. | % | No. | % | No. | % | No. | % | No. | % |
| B Sc Bio I Sem | 26 | 15 | 58% | 8 | 31% | - | - | - | - | 23 | 88% |
| BSc Bio II Sem | 26 | 12 | 46% | - | - | - | - | - | - | 12 | 46% |
| B Sc Bio III Sem | 25 | 1 | 4% | 11 | 44% | 4 | 16% | - | - | 16 | 64% |
| B Sc Bio IV Sem | 25 | 2 | 8% | 11 | 44% | 3 | 12% | - | - | 16 | 64% |
| B Sc Bio V Sem | 15 | 3 | 20% | 11 | 73% | 1 | 7% | - | - | 15 | 100% |
| B Sc Bio VI Sem | 15 | 8 | 53% | 5 | 33% | - | - | - | - | 13 | 87% |

| Title of the Programme | Total no. of students appeared | Division | | | | | | | | | |
|------------------------|--------------------------------|-------------|-----|---------|-----|----------|---|------|---|-------|-----|
| | | Distinction | | I Class | | II Class | | Pass | | Total | |
| | | No. | % | No. | % | No. | % | No. | % | No. | % |
| B SC PMCS I Sem | 27 | 5 | 18% | 5 | 18% | - | - | - | - | 10 | 37% |
| B SC PMCS II Sem | 27 | 5 | 18% | 5 | 18% | - | - | - | - | 10 | 37% |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Training to Staff to facilitates online attendance
- CCTV
- Wi-Fi

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|------------------------------------------------|-------------------------------------|
| Refresher courses | - |
| UGC – Faculty Improvement Programme | 01 |
| HRD Programmes | - |
| Orientation programmes | 02 |
| Faculty exchange programme | - |
| Staff training conducted by the university | 02 |
| Staff training conducted by other institutions | 08 |
| Summer / Winter schools, Workshops, etc. | - |
| Others | - |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|------------------------------------------------------|----------------------------------------|
| Administrative Staff | 04 | - | - | - |
| Technical Staff | 02 | - | - | - |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Encourage faculties for higher studies/Research & Publishing papers.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | - | - | - | 01 |
| Outlay in Rs. Lakhs | - | - | - | 10 Lakhs |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | - | - | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | - | - | - |
| Non-Peer Review Journals | - | - | 10 |
| e-Journals | - | - | - |
| Conference proceedings | - | 02 | - |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--------------------------------------------------------------------------------|---------------|--------------------------------|------------------------|----------|
| Major projects | - | - | - | - |
| Minor Projects | - | - | - | - |
| Interdisciplinary Projects | - | - | - | - |
| Industry sponsored | - | Swasti Biotech Bonaza group | - | - |
| Projects sponsored by the University/ College | - | - | - | - |
| Students research projects <i>(other than compulsory by the University)</i> | - | - | - | - |
| Any other(Specify)NAAC | - | - | 80,000 | - |
| Total | - | - | 80,000 | - |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges
 Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
 organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------------------------------------|-------|------------|---------|
| Number | | 01 | | | |
| Sponsoring agencies | | VRR Builders, Alumni RJSFGC KRJS | | | |

3.12 No. of faculty served as experts, chairpersons or resource persons - 04

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in Lakhs :

From funding agency Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | - |
| | Granted | - |
| International | Applied | - |
| | Granted | - |
| Commercialised | Applied | - |
| | Granted | - |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| | | 01 | | | | |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01

01

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

| | | | |
|------------------|--------------------------------|---------------------|--------------------------------|
| University level | <input type="text" value="-"/> | State level | <input type="text" value="-"/> |
| National level | <input type="text" value="-"/> | International level | <input type="text" value="-"/> |

3.25 No. of Extension activities organized

| | | | | |
|------------------|----------------------|---------------|-------------------------------------|-----------------------------------------------------|
| University forum | <input type="text"/> | College forum | <input checked="" type="checkbox"/> | |
| NCC | <input type="text"/> | NSS | <input checked="" type="checkbox"/> | Any other |
| | | | | <input checked="" type="checkbox"/> Student Council |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS volunteers during the course of their special camp in the village Hulimangala, south Bangalore undertook several social and developmental activities like bank account opening, distribution of free medicine, health check-up, mentoring the primary school children for a week, From 21-12-15 to 26-12-15.
- Participation in Hindu Spiritual Fair.
- Chennai Floods – Rescue help rendered.
- Smile – 2015 (Institutional Social responsibility).
- Eye Check up.
- Waste Segregation.
- e – Waste Management.
- College has established linkages with NGO's.
 1. Lions Club
 2. Rotract club
 3. Samarthanam
 4. Makkala mane
 5. VRR Service trust
 6. Tayi Mane.
- College has made 24 bands to sensitise students on various issues ranging from spirituality, Yoga, Cultural, Research, Sports, Eco Club, NSS, traditional cooking, Campus discipline & hygienicity, old people serve, knowledge etc, In order to Promote extra /Co-curricular activities.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|------------------------------------------------------------------------------------|-------------------------------------------------------|-------------------------------------------------------------------------------|----------------|----------------|
| Campus area | 05 acres | | * | 05 acres |
| Class rooms | 20 | | * | 20 |
| Laboratories | 08 | | * | 08 |
| Seminar Halls | 02 | | * | 02 |
| No. of important equipments purchased (\geq 1-0 Lakhs) during the current year. | 99+ computers 3 water purifiers 17 CCTV Cameras | 31 new computers - 6 CCTV Cameras | * | 130 - 23 |
| Value of the equipment purchased during the year (Rs. in Lakhs) | - | 11,77,380 30,000 | * | 12,07,380 |
| Others | - | Principal cabin- 1,69,865 Restroom up gradation 17,00,000 | * | 18,69,865 |

4.2 Computerization of administration and library

- Admins – Skyries Software.
- Accounting – Tally Software

| FACILITIES | STATUS |
|-----------------------------------------------------------------------|----------------------|
| ➤ OPAC | Yes |
| ➤ Digital resource | Under plan |
| ➤ Electronic resource management package for e- journals | INFLIBNET/N-LIST-YES |
| ➤ Federated searching tools to search articles in multiple data bases | Yes |
| ➤ Library website | Yes |
| ➤ Library automation | Yes |
| ➤ Total no of computers for public access | 12 |
| ➤ Total no of printers for public access | 01 |
| ➤ Internet band width/speed | 8 mbps |
| ➤ Institutional reparatory content management for e-learning | Yes |
| ➤ participation in resource sharing | Yes |
| ➤ Networking /Consortia (like inflibnet) | Yes (inflibnet) |

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|------------------|-------------|--------|--------|-----------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 14,269 | 18,93,142 | 456 | 85,000 | 14,769 | 19,93,142 |
| Reference Books | | | 54 | 15,000 | | |
| e-Books | | Inflibnet | | N List | | |
| Journals | | 32,500 | 16 | 14,200 | | |
| e-Journals | | Inflibnet N List | | | | |
| Digital Database | | | | | | |
| CD & Video | 54 | | | | | |
| Others (specify) | | | | | | |
| News Papers | 11 | 38,150 | | | 17 | 38,150 |
| Magazines | 06 | | | | | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 99+ | 06 | 4Mbps | 106 | 15 | 05 | 04 | |
| Added | 30* | Upgraded | 8Mbps | | | 1 | | cctv |
| Total | 130 | | | 106 | 15 | 15 | 13 | |

*Up graded 30 Numbers i5 system with 4Gb ram & 500 Gb hard disk.

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

Up gradation of 2nd floor Computer Science lab

4.6 Amount spent on maintenance in Lakhs:

i) ICT Computers purchased 11,77,380

ii) Campus Infrastructure and facilities
Principal room up gradation 1,69,865

iii) Equipments
6CCTV 30,000

Rest room Up gradation 17,00,000

iv) Others 24,223

Total : 31,01,468

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Through N/B.
- SMS Service.
- Circulars.
- Magazine and Kannada news.
- News Letter – Vemana Vani.

5.2 Efforts made by the institution for tracking the progression

- Monitoring attendance and internals by co-ordinator, one to one basis HOD and principal.
- Slow learner groups made for 1 advanced learner
- Advanced learners classes after class hours
- PTA
- Mentoring
- Feedback.
- Certified counsellors appointed.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|-----|----|--------|--------|
| 817 | 81 | | |

(b) No. of students outside the state

48

(c) No. of international students

9

| | | | | | |
|-----|-----|--------|-------|-----|--------|
| Men | No | % | Women | No | % |
| | 444 | 49.72% | | 449 | 50.28% |

| | Last Year | | | | | | This Year | | | | | |
|-------|-----------|-----|----|-----|-----------------------|-------|-----------|-----|----|-----|-----------------------|-------|
| | General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| UG | 120 | 166 | 12 | 500 | 1 | 799 | 100 | 174 | 14 | 524 | - | 812 |
| PG | 12 | 6 | - | 40 | - | 58 | 14 | 10 | 1 | 56 | - | 81 |
| Total | 127 | 170 | 12 | 527 | 1 | 837 | 107 | 180 | 15 | 553 | - | 893 |

Demand ratio

Dropout %

UG – 1:1.1

UG -11%

PG – 1:5.1

PG - NIL

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Banking coaching given.
- Expert talks.

No. of students beneficiaries 52

5.5 No. of students qualified in these examinations

NET - SET/SLET - GATE - CAT -
 IAS/IPS etc - State PSC - UPSC - Others -

5.6 Details of student counselling and career guidance

- Once in a week Counselling done by Mrs. Bandhana Basu and team of 2 internship students of institute
- Career guidance by Mr. Thomas Paul-TCS.
- Career guidance weekly classes at 1 class/ week given preference for 8 weeks.
- Resume writing, oral communication, facing the interview, career options available in industry.
- Short term intern ship in finance & marketing, Banking.

No. of students benefitted 200

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 18 | 129 | 73 | 40 |

5.8 Details of gender sensitization programmes

- Women empowerment cell activities.
- Through equal Opportunity cell – SC/ST applied and succeeded
- Counselling to girls on personal issues, by counsellor.
- Doctor’s talk on adolescence.
- Women empowerment cell activities motivates the girls.
- Celebration of international womens dav march – 8.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|----------------------------------------------------------------------|------------------------|--------------------|
| Financial support from institution | a. 50* b. 80** | 94,650 5,86,500 |
| Financial support from government | 42 - SC/ST 80 - OBC | 5,69,209 |
| Financial support from other sources | 08 | 69,000 |
| Number of students who received International/ National recognitions | - | - |

* Scholarship

** Fee Concessions

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

- Social, Culturals organised for 500 under privileged kids.
- 5 NGO participated.
- 108 units of blood donated.
- 162 medical check for under privileged.
- 60 accounts opened in United Bank.

5.13 Major grievances of students (if any) redressed:

Grievance 1:

1. Rest room up gradation.
2. Internal timings on Monday redressed.
3. Minor conflicts of II B COM B Section redressed.
4. 30 New Computers for II floor lab, established.
5. Student's grievance on theft of vehicle in parking lot redressed to police station with CCTV footage.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

To create a deep riche in defining the quality element
Of higher education in India through an excellence
Of scholastic achievement in the pursuit of
Education at the global level

MISSION

To make education affordable and reasonable
To the youth and to uplift them to higher horizon
To build a better society in involving them as better citizens
To take up the challenges globally.

6.2 Does the Institution has a management Information System

- Yes
- Library and information science Libsoft 9.20 version.
- For A/C – Centralised Tally ERP- 9. Educational Module.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Teaching plans and methodology.
- Subject allocation as per the specialization of teachers.
- Feedback form of alumni/corporate visiting faculties.
- Value added courses.
- CBCS adopted for first year students.
- Faculty are encouraged to upgrade the subject knowledge by attending research conferences and seminars on basis of feedback departmental brainstorming session.

6.3.2 Teaching and Learning

- Experimental learning- industrial visits, internships.
- Live projects.
- Group studies: Advanced learners to slow learners.
- Expert classes: Preparing own self study materials.

6.3.3 Examination and Evaluation

- Examination and evaluation.
- Students are informed about the continuous internal assessment in CBCS of course. Also parents are informed in the PTA meetings.
- Weekly cycle internals on Monday and Saturday.
- Internals through blue books.
- Analysis of internals performance by HOD's and sending the same report to their parents through SMS. Also issue of report cards during PTA meet.
- Issue of final exam hall ticket after reviewing student's attendance, discipline, performance in internals.
- Entire semester end exam process is online applying of exams, downloading hall ticket and declaration of results.
- By request of the students internal timing increased on Monday timing is 8:45 AM.
- Separate Question Paper for advanced learners.

6.3.4 Research and Development

- 02 National conference conducted with 2 ISBN -978-81-929698-2-4 TECHORATE 2015, 978-81-929698-1-7 VIBHAVAT-2 containing 60 publications was released and 24 publications.
- 02 National seminars by dept Of Commerce and languages.
- Android workshop.
- Paper presentations by faculties done.
- Faculties encouraged for Ph D
- FDP attended and organised.
- Faculty's publications in ISBN.
- Encouraging faculties in participation in various conferences and providing financial support.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library book exhibition.
- Allocation of library hours.
- OPAC in library, quality books and journals.

6.3.6 Human Resource Management

- Fulltime HRM recruited, regular FDP to train in knowledge and pedagogical aspects.
- Encouraging hosting of Conferences to enhance reputation of Institution.

6.3.7 Faculty and Staff recruitment

- Lab coordinators.
- PTL to FTL.
- News paper advertisements.
- Demonstration.
- Interview /selection.

6.3.8 Industry Interaction / Collaboration

1. MOU from Tally for certification course.
2. MOU from people tree and I scholar for Advance. Java and Android certification.
3. MOU from Ambition India for soft skills.
4. MOU from Deccan Herald for the media parterning and Newspaper expert classes.
5. MOU from WAL for the Alumni tie-up.

6.3.9 Admission of Students

- Inter collegiate fest for 2nd PUC students.
- Felicitation to PU Principals.
- TV advertisements.
- Presence of feeder college as a sister institution.
- Cut off percentage and list of selected students in displayed on notice boards.
- THRUST 2015

6.4 Welfare schemes for

| | |
|--------------|------------------------------------------------------------------------|
| Teaching | ESI, PF, Registration fee of conferences. |
| Non teaching | ESI, PF, Group Gratuity. |
| Students | Scholarship for meritorious students, Fee waving meritorious students. |

2, 27, 68,150

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|-----------------------|----------|----------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | LIC BU | Yes | GC - Chairman |
| Administrative | Yes | Narayana Bhatt and co | Yes | Secretary KRJS |
| | | | | |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Workshop for principals.
- Sitting squad/ flying squad/Centralized valuation.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Annual local inquiry committee visits and assessment every year.

6.11 Activities and support from the Alumni Association

| ACTIVITY | SUPPORT |
|---------------------|------------------------------------------|
| National Conference | Food Sponsors |
| Workshops | Resource Persons |
| Placements Drive | Recruitment & Intimation about vacancies |
| College Magazine | Financial Contribution |
| Farewell | Financial Contribution & other equipment |

6.12 Activities and support from the Parent – Teacher Association

- Participating in parents teachers meet.
- Sponsorships for college magazines / Major events of the college.
- Orientation for 1 year Degree Students with parents for familiarise about the rules and regulations, exam pattern and other things.
- Mentors maintaining regular contacts with the parents.

6.13 Development programmes for support staff

- Yoga/ Meditation classes.
- Workshop on office maintenance and file disposal.
- Introduction of work diaries and regular monitoring.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Participating in rally to make the locality “plastic free” by NSS along with BBMP.
- Celebration of world environment and water days.
- Regular plantation.
- Regular watering of plants.
- Weekly cleaning of campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Weekly cycle Internals.
- Student's council formation.
- Advance/Slow learners Classes.
- Inter disciplinary works and attracting more UG students to Research by encouraging them to attend conferences.
- Software for student's attendance
- Faculties were encouraged to participate in extracurricular activities.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

- Orientation programme for the UG course beginners.
- Framing of academic Calendar for each semester.
- Value Addition courses for students.
- Conduction of Social outreach programmes such as Blood Donation Camp, Health check-up, Free Eye check-up and Serving of orphanage kids through a programme "SMILE-2014".
- Mentoring classes . group studies Advanced to slow learners.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Mentoring system.
- SMS updates to the parents regarding attendance and marks.
- Encouraging student's group studies: Advance learners to slow learners.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Solid waste segregation.
- Celebration of earth and world environment day.
- Project and assessment focused on sensitizing students on environmental issues.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strength

- A good infrastructure.
- Education at a low cost.
- Nationally recognized for providing high quality education.
- Qualified experienced dedicated faculty.
- Permanently affiliated to BU.

Weakness

- Lack of land for expansion X.
- Lack of land for sports.
- Lack of more linkages with Industry and national/ International research Centres.

Opportunities

- Strategic alliance and partnership with International Organisation.
- Diversification of sources of revenue.
- Establishment of R & D.
- Services of alumni to be utilized.

Threats

- Competitions and growth of educational institutions.
- Free education in 'e' learning.
- Emergence of foreign players offering attractive Scheme.
- Lack of necessary govt support for all programmes.

8.Plans of institution for next year

8. Criteria will plane for 2016-17

Criteria – I: Curriculum development

1. Diploma in spoken English/ Mushroom Cultivation/ Computer applications.
2. Certificate programme in Art, craft and beautician skills.
3. Entrepreneurial development certificate programme.

Criteria – II: Teaching, learning and evaluation.

1. To organize more faculty development programmes.
2. Computer training to new faculties.
3. To focus more on slow and advanced learners.
4. To continuously assess students' performance.
5. To make Yoga/Meditation mandatory to staff and students.

Criteria – III

1. To promote collaborative research through MOU'S
2. To collaborate with industries and other institutions
3. To promote consultancy services.
4. To visit old age homes/orphanages and distribute old cloths.
5. Workshop on kitchen composting
6. To arrange street plays, workshop on impact of Drugs/ Alcohol addiction/Smoking.
7. Celebration of eco-friendly day.
8. Blood donation camp/AIDS awareness programme.
9. Awareness on AYUSH medicines
10. To achieve high standard in R & D.
11. To Introduce Diploma courses.
12. To publish research papers in reputed Journals.
13. To undertake minor research project.

Criteria – IV

Infrastructure and learning resources

1. Cooler water system for entire campus
2. Plan to improve C-resources

Criteria – V

1. Strengthen student council initiatives
2. Celebration of national festival/teachers days
3. Inter-class/ collegiate cultural events
4. Inter-class/ collegiate sports events/state/national level
5. Increasing the number of students for internships.
6. Workshop on creative thinking
7. Workshop on carrier counselling.
8. Workshop on women's rights.
9. NAAC sponsored IQAC national conference to involve students in paper / Poster presentations.
10. Students minor projects
11. To strengthen job fair – 100% placement.
12. Workshop on gender sensitization, sexual harassment at workplace.

Criteria – VI: Governance, leadership/ management

1. To arrange training for non-teaching staff
2. Self-appraisal by faculty members
3. Regular evaluation of library services

Criteria – VII: Innovative practices

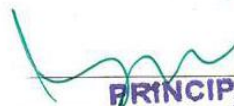
1. Bring out a research journal.

JYOTHI. R



Signature of the Coordinator, IQAC

Dr. VIJAYA REDDY (Principal)



PRINCIPAL
PS 16 First Grade College,
Koramangala, Bangalore-34

Annexure I

Abbreviations:

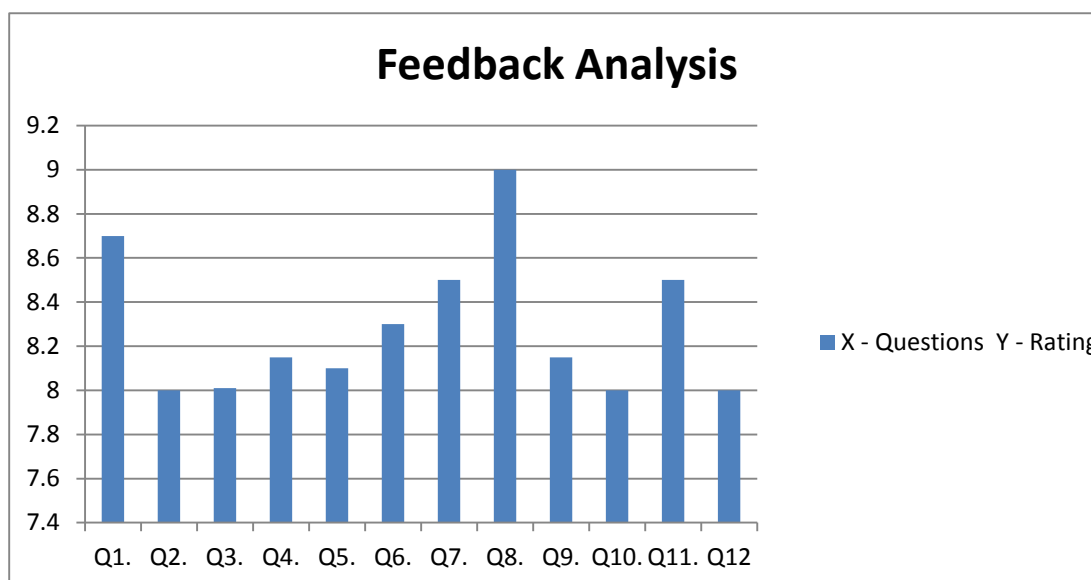
| | | |
|------------|---|--------------------------------------------------------------------------------------|
| CAS | - | Career Advanced Scheme |
| CAT | - | Common Admission Test |
| CBCS | - | Choice Based Credit System |
| CE | - | Centre for Excellence |
| COP | - | Career Oriented Programme |
| CPE | - | College with Potential for Excellence |
| DPE | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test |
| NET | - | National Eligibility Test |
| PEI | - | Physical Education Institution |
| SAP | - | Special Assistance Programme |
| SF | - | Self Financing |
| SLET | - | State Level Eligibility Test |
| TEI | - | Teacher Education Institution |
| UPE | - | University with Potential Excellence |
| UPSC | - | Union Public Service Commission |
| CCTV | - | Closed Circuit Television |
| ISBN | - | Indian Standard Book Number |
| ICT | - | Information and Communication Technology |
| DST | - | Department of Science and Technology |
| DST – FIST | - | Department of Science and Technology Funds for improvement Science and Technology |
| DBT | - | Department of Biotechnology |
| PG | - | Post Graduate |
| PhD | - | Doctor of Philosophy |
| SMS | - | Short Message Service |

| | | |
|--------|---|---------------------------------------------------|
| UG | - | Under Graduate |
| Wifi | - | Wireless Fidelity |
| NCC | - | National Cadet Corps |
| NSS | - | National Service Scheme |
| BBMP | - | Bruhat Bengaluru Mahanagara Palike |
| OPAC | - | Online Public Access Catalogue |
| NGO | - | Non-Governmental Organization |
| PTA | - | Parent Teacher Association |
| R & D | - | Research & Development |
| HRM | - | Human Resource Management |
| LIC BU | - | Local Inspection Committee – Bangalore University |
| FDP | - | Faculty Development Programme |
| MOU | - | Memorandum of Understanding |
| PTL | - | Part time lecturer |
| FTL | - | Full time lecturer |

Feedback report of 2015 – 16

Total Participants : 625

| Q.NO | PARAMETERS | RATING |
|------|------------------------------------------------------|--------|
| Q1. | Accessibility to the students inside the class room | 8.7 |
| Q2. | Accessibility to the students outside the class room | 8.0 |
| Q3. | Creativity in teaching | 8.01 |
| Q4. | Class room interaction | 8.15 |
| Q5. | Preparation for the class | 8.10 |
| Q6. | On time syllabus completion | 8.30 |
| Q7. | Punctuality in teaching | 8.50 |
| Q8. | Punctuality in marking attendance | 9.0 |
| Q9. | Presentation skills – voice, language | 8.15 |
| Q10. | Role as mentor | 8.0 |
| Q11. | Regularity in conducting class | 8.50 |
| Q12. | Regularity in conducting tests | 8.0 |



RJS FIRST GRADE COLLEGE, KORAMANGALA, BANGALORE-34

| CALENDAR OF EVENTS FOR THE ACADEMIC YEAR 2015-2016-EVEN SEM(DEC 2015 TO MAY 2016) | | | | | | | | | | |
|-----------------------------------------------------------------------------------|------|-----|-----|-----|-----|-----|-----|-----|---------------------------|-------------------------------------------|
| MONTH | WEEK | MON | TUE | WED | THU | FRI | SAT | SUN | HOLIDAY | EVENTS |
| DEC | 1 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | | 15/12/15 FDP Programme 16/12/15 Reopen |
| | 2 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 24/12/15 Eid-Milad | 17/12/15NSS Camp |
| | 3 | 28 | 29 | 30 | 31 | | | | 25/12/15 Christmas | 23/12/15 Sports Day |
| JAN | 4 | | | | | 1 | 2 | 3 | | 31/12/15 Inter Collegiate Competition |
| | 5 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | | 18/01/16 College day |
| | 6 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 15/01/16 Makara sankranti | 19/01/16 Vemana jayanti |
| | 7 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | | 23/01/16 First Internals Starts |
| | 8 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 26/01/16 Republic day | 31/01/16 Alluminij meet |
| FEB | 9 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| | 10 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | | |
| | 11 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | | 22/02/16 Second Internals Starts |
| | 12 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | | |
| | 13 | 29 | | | | | | | | |
| MAR | 14 | | 1 | 2 | 3 | 4 | 5 | 6 | | |
| | 15 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 07/03/16 Mahashivratri | |
| | 16 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | | |
| | 17 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | | |
| | 18 | 28 | 29 | 30 | 31 | | | | 25/03/16 Good Friday | 6th Preparatory Exam |
| APR | 19 | | | | | 1 | 2 | 3 | | 18/04/16 Bu Practical Exam |
| | 20 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 08/04/16 Ugadi | 23/04/16 Submit IA marks to Principal |
| | 21 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 14/04/16 Ambedkar jayanti | 16/04/16 Last Working day |
| | 22 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 15/04/16 Ramnavami | 17/04/16 Vacation Starts |
| | 23 | 25 | 26 | 27 | 28 | 29 | 30 | | 19/04/16 Mahavir jayanti | 30/04/16 Submit IA marks to University |
| MAY | 24 | | | | | | | 1 | 01/05/16 Labour day | 02/05/16 Theory Exams Start |
| | 25 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | |
| | 26 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 09/05/16 Basava jayanti | 16/05/16 Valuation for B.Com, Eng, Maths. |
| | 27 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | | 23/05/16 Valuation for others |
| | 28 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | | 28/05/16 Closing of Theory Exams |
| 29 | 30 | 31 | | | | | | | | |

RJS FIRST GRADE COLLEGE

CALENDAR OF EVENTS FOR THE ACADEMIC YEAR 2015-16 - ODD SEMESTER (JUNE 2015 to DEC 2015)

| MONTH | WEEK | MON | TUES | WED | THU | FRI | SAT | SUN | HOLIDAYS | EVENTS |
|-------|------|-----|------|-----|-----|-----|-----|-----|---------------------------------|---------------------------------------------|
| JUN | 1 | | 16 | 17 | 18 | 19 | 20 | 21 | | 18/06/15 - START OF VALUE ADDS |
| | 2 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | | 18/06/15 - ORIENTATION DAY |
| | 3 | 29 | 30 | | | | | | | 19/06/15 - OFFICIAL CLASSES |
| JUL | 4 | | | 1 | 2 | 3 | 4 | 5 | | SOCIAL RESPONSIBILITIES (CLASSWISE) |
| | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | 11/07/15 - WORLD POPULATION DAY |
| | 6 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 18/07/15-RAMAZAN | 20/07/15 - I INTERNAL EXAM STARTS |
| | 7 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | | 40% SYLLABUS HAS COMPLETE |
| | 8 | 27 | 28 | 29 | 30 | 31 | | | | |
| AUG | 9 | 31 | | | | | 1 | 2 | | 17/08/15 - II INTERNAL EXAM STARTS |
| | 10 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 28/08/15 - VARMALAKSHMI | 70% SYLLABUS HAS COMPLETE |
| | 11 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | | 15/08/15 - INDEPENDENCE DAY |
| | 12 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | | 22/08/15 - PTA MEETING |
| | 13 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | |
| SEP | 14 | | 1 | 2 | 3 | 4 | 5 | 6 | | 05/09/15 - TEACHER'S DAY |
| | 15 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | | 18/09/15 - WORLD WATER MONITORING DAY |
| | 16 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 17/09/15 - GANESH CHATURTHI | 21/09/15 - PTA MEETING |
| | 17 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 24/09/15 - BAKRID | 25/09/15 - NSS DAY |
| | 18 | 28 | 29 | 30 | | | | | | 26/09/15 - ENVIR'TAL HEALTH DAY |
| OCT | 19 | | | | 1 | 2 | 3 | 4 | 2/10/15-GANDHI JAYANTHI | 06/10/15 - PREPARATORY EXAMINATION |
| | 20 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12/10/15 - MAHALAY AMAVASYA | 15/10/15-LAST WORKING DAY |
| | 21 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 22,23 - AUDHAPOOJA,VIJAYADASAMI | 16/10/15-BU PRACTICAL EXAMINATION |
| | 22 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 24 - MUHARRAM | 18/10/15-LAST DATE OF SUBMIT INTERNAL MARKS |
| | 23 | 26 | 27 | 28 | 29 | 30 | 31 | | 27-VALMIKI JAYANTI | 28/10/15 - THEORY EXAMINATIONS STARTS |
| NOV | 24 | 30 | | | | | | 1 | 01/11/15- RAJYOTSAVA DAY | |
| | 25 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 10/11/15-NARAKA CHATURDASI | |
| | 26 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 12/11/15-BALIPADYAMI | 11/11/15 - PAPER VALUATION BEGINS |
| | 27 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | | 24/11/15 - CLOSING OF THEORY EXAMINATIONS |
| | 28 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 28/11/15 - KANAKADASA JAYANTHI | |