



RJS FIRST GRADE COLLEGE

KORAMANGALA, BENGALURU

BEST PRACTICES

2019-20

BEST PRACTICE-1

TITLE OF THE PRACTICE: VIBHAVAT

VIBHAVAT (VI-Vignan, BHA-Bhasha, VA- Vanijya, T-Tantragnan)

Introduction: ‘VIBHAVAT’ is a multi-disciplinary national conference organised every year by the institution. The different disciplines are Science, Commerce, Computer Science and Languages. It takes a lot of effort and brain storming in implementing this practice. It becomes possible only when the whole institution works as a team. It took several years to bring perfection into this programme. Objectives: The practice is based on the understanding that it is not easy to keep up with the knowledge explosion that is happening all over the world. What teachers learnt in the past is not sufficient to prepare the students for the future. They need to update themselves in the matter of knowledge. What students get from the classroom may not be sufficient for them to pursue a

worthwhile career. They need to learn from outside the books, too. This conference helps both students and teachers to learn.

The main objective of this practice is to share knowledge in the following areas and manner:

- **Science** –to keep track of new developments, discoveries and inventions in the field of natural sciences and physical sciences.
- **Language** –to create awareness on new linguistic developments like new genres, uses, styles etc.
- **Commerce** – to keep in touch with the changing marketing trends and the use of technology for the same.
- **Technology**- to provide an insight into the field of innovations, new generation techniques and upgradation of technology.

Context: The institution deems it necessary to organise conferences, seminars and workshops for the following reasons:

1.Education plays an important role in the development of a country. 2.There has been a knowledge explosion since the advent of internet. 3.Conferences are an integral part of university education. 4.Teachers find it necessary to keep themselves up to date so as to prepare the students for the future. 5.Since technology has become an integral part of modern living, everyone has the need to keep themselves up-to-date in such matters. 6.Conferences provide the necessary knowledge for the conduct of workshops. 7.Due to globalisation, commerce has the need to use modern technology. 8.Awareness on ecology has become essential even for the layman. 9.Seminars on psychology and right living is essential to keep the mental balance of individuals. 10.The human resource requirements of one place differs from the requirements of another place. These requirements, to a certain extent can be met by conferences like **VIBHAVAT**.

Practice:

‘VIBHAVAT’ is a mega event preceded by a preparation of one month. The planning stage starts with a brainstorming. The discussions revolve around the choice of topics, the choice of resource persons and parameters for the selection of papers to be presented. Topics are recommended by HOD’s in consultation with the faculty members. They are finalised by the team in consultation with experts and resource persons. Resource persons are finalised by the team in consultation with the management. A brochure is prepared one month in advance. The brochure specifies date, topics and resource persons. The brochures are distributed personally and through WhatsApp, E-mails and YouTube. The team works with enthusiasm. A certain number of final year students are encouraged to attend the conference. The brochures are distributed to professors, scholars, academicians, entrepreneurs, technocrats and intellectuals. On finalisation of the topics, there is a brainstorming at the department level. All faculty members are encouraged to present papers on any of the topics chosen. The brainstorming is meant to motivate the teachers. The institution has sufficient materials and e-resources to help the faculty members in their efforts. The faculty members are also encouraged to share their experiential knowledge among themselves.

The real task begins when the papers start coming in. A committee is constituted to select the papers for presentation. The parameters for selection relate to the length of the papers, adherence to the specified topics or sub – topics and clarity of thoughts and expression. The finalisation of papers is left to the organiser. The papers which are accepted are made into a book later on. On the day of the programme, once the inauguration is over, the papers are presented on different venues based on the topics. This helps the listeners to choose their venues based on their interest. This also provides sufficient time for the maximum number of papers to be presented orally. Although, nearly

60 papers come for presentation all of them do not get a chance for oral presentation. Our own faculty members abstain themselves from oral presentation to give a chance to the invitees. The participants are allowed to ask questions to clear their doubts. Genuine students find this a platform for extra learning.

Evidence of success:

1. The programme has been attracting nearly 300 participants every year, on an average.
2. On an average, paper presentations reach a number of 60 yearly.
3. We get good feedbacks from most of the participants.
4. We have been able to attract participants from many of the institutions of Bengaluru as well as other states.
5. The resource persons often commented on the systematic conduct of the conference.

BEST PRACTICE-2

TITLE OF THE PRACTICE: Value Added Courses Value added courses

Value Added Courses Value added courses are meant to polish the students so that they will be ready to face the challenges in their respective fields. Value added courses are from different fields like science, commerce, technology and languages. A lot of effort and money goes into the process of introducing these courses. The faculty members have to do a lot of time management in managing these classes. It becomes possible for the institution to introduce such courses because of a supportive management.

Objectives: 1. Value added courses are meant for the all-round development of students. 2.This increases their employability and helps them in campus recruitments. 3.Normally, students learn a lot of things without understanding the basic principles and this always keeps them dependent on the teacher. These courses make them independent thinkers and more self-reliant. 4. Every theory has a practical application. Learning the theory is important and it is equally important to apply it practically. Every theory should be taught practically so that practical application will not be a problem. 5.Communicative ability and Basic Arithmetic are two things which every man needs in his daily life. Value added courses concentrate on them.

Context: Every subject has a practical application and Maths finds its practical application through ‘Mental Maths’. We often find that a shopkeeper is better in mental maths than a graduate in Maths. A contractor may be as good in calculation as an engineer since he knows Mental Maths. In the same way, a student who speaks English well may be poor in written English. It is not necessary that a post graduate in English Literature should know grammar well. Sometimes a student is found to be perfect in written English but lacks communicative ability. Even those who are logical are at times found to be deficient in lateral thinking. Life skills still remains an area which the students yet remain to conquer. Life skills are the practical applications of human wisdom. 1.Mental Maths is needed in every field. This may not come just by learning Maths. 2.Communicative ability is also needed in every field. 3.Lateral thinking is necessary to solve practical problems. 4. Life skills are necessary to face the challenges of life. 5.Extra short term courses are necessary to make the students job-ready.

Practice: Under ‘Value Added Courses’ we teach the students Grammar, Spoken English, Arithmetic, Reasoning, Soft skills, Life skills and Competitive Courses. 1.Students are taught the basic concepts of Maths so

that they will improve their Mental Maths. 2.They are taught Grammar so that they can write English correctly. 3.They are taught ‘Situational English’ so that they can communicate properly. 4.They are practically trained in life skills like Time Management, Stress Management, Decision Making, Personality Development etc. 5. Certificate programmes like Tally, Training for Banking Exam, Bio-informatics, Linux Administration, Advanced Java etc. to make them job- ready. When it comes to Maths both the teacher and the student are obsessed with the formula and not the basic concept. A student who knows that $\frac{1}{2}$ plus $\frac{1}{4}$ is equal to $\frac{3}{4}$, may not know that $\frac{1}{2}$ means half and $\frac{1}{4}$ means a quarter. This lack of basic concept makes them poor in Mental Maths. A student obsessed with formula can work out sums only on paper whereas a student who knows the concept can work it out in his mind. Hence, at Value added classes we emphasize basic concepts. Students are taught Grammar so that they can write English correctly. However, in some cases we find that students who were not taught Grammar write better than those who were taught Grammar. Here, the problem does not lie in the subject but in the way it was taught. In Maths, the emphasis should be on concept whereas when it comes to a language the emphasis should be on practice. A language follows no formula and cannot be taught through rules. Teaching sentence structure is equivalent to teaching Grammar. Sentence structure can be taught through oral practice. Hence, at Value added classes while teaching Grammar we emphasize practice rather than rules. Even intelligent students sometimes fail in life because they lack in life skills. Under life skills we have ‘Communication’, ‘Goal Setting’, ‘Time Management’, ‘Stress Management’, ‘Creativity’, etc. Life skills are best taught through some interesting games. They are also taught manners and etiquettes to move smoothly in the modern society. Besides the general Value Added Courses we have certain certificate programmes, department wise. They are; 1. Tally (B.com) 2. Training for Banking Exam (B.com) 3. Bio-informatics(Bio-tech)

4. Linux Administration (BCA/B.SC(PMCS) 5. Advanced Java (BCA/B.sc(PMCS) etc.

Evidence of Success: As far as development of personality is concerned it can often be felt and not measured. A better student teacher relationship is an evidence of its success. A change of attitude is yet another indication. However, it can be measured through our improvement in the Campus Recruitment results.

